

UNIVERSITY OF PELOPONNESE  
DEPARTMENT OF SOCIAL AND EDUCATIONAL POLICY

in collaboration with

HELLENIC - AMERICAN EDUCATIONAL FOUNDATION  
ATHENS COLLEGE - PSYCHICO COLLEGE

**33rd Collaborative Action Research Network (CARN)  
International Conference**



*Practical wisdom, then, must be a reasoned and true state of capacity to act with regard to human goods. [It] issues commands, since its end is what ought to be done or not to be done; but understanding judges*

Aristotle's Nichomachean Ethics

***Action Research for Improvement in Schools,  
Communities and Organizational Spaces.  
What is to be done?***



**30 October - 1 November 2009**

**Campus of Athens College - Psychico College**

**Psychico, Athens  
Greece**

### **International Advisory Committee**

- Andy Convery, University of Sunderland, UK
- Lars Dahlstrom, Umea University, Sweden
- David Frost, University of Cambridge, UK
- Rocio Anguita Martinez, Valladolid University, Spain
- Cathie Pearce, Manchester Metropolitan University, UK
- Milan Pol, Masaryk University, Czech Republic
- Petra Ponte, Utrecht University of Applied Sciences, The Netherlands
- Franz Rauch, Klagenfurt University, Austria
- Geisha Rebolledo, UPEL, Venezuela
- Anna Traianou, Goldsmiths University of London, UK

### **Local Organizing Committee**

- Lefki Biniari, Experimental Gymnasium of Anavryta
- Kiki Demertzi, 3rd Directorate of Secondary Education of Athens
- Sofia Georgiadou, Education Research Centre of Greece
- Anna Kokla, Psychico College
- Pavlos Kosmidis, Directorate of Secondary Education of East Attica
- Nick Mantarakis, Psychico College
- Vicky Papadopoulou, 54th Gymnasium of Athens
- Marianna Tsemperlidou, 3rd Directorate of Secondary Education of Athens
- Poly Tsigou, Athens College
- Zoi Vitsaki, University of Peloponnese

**Co-ordinator** : George Bagakis, University of Peloponnese

### ***Information***

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Postal Address: Elly Stratis, 15 Stefanou Delta Street, Psychico 15452, Athens

# PROGRAMME

*FRIDAY, 30 October*

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***13.00-14.00: Registrations (coffee-refreshments)***

## **INTRODUCTORY SESSION**

Chair: Andy Convery, University of Sunderland, UK

***14.00-14.30: Welcome***

***14.30-15.00: Activities for participants to familiarize themselves with the theme and the scope of the conference, as well as to get acquainted with each other***

## **A. PLENARY SESSION**

Chair: Herbert Altrichter, Johann Kepler University Linz, Austria

***15.00-16.15: Localization or Globalization? The Dynamics of Action Research***

Bridget Somekh, Manchester Metropolitan University, UK

***16.15-16.45: Coffee break***

***16.45-18.45:***

## **B. PARALLEL SESSIONS**

### **1. FORMS OF ACTION RESEARCH 1**

Chair: Kostas Magos

**Media education as a proposal for action research. Children and young people as video makers (Digital video as a support for life long learning)**

Alfonso Gutiérrez Martín, Departamento de Pedagogía, Universidad de Valladolid, Spain

**Action Research in Kindergarten**

**Three kindergarten teachers describe their experience in doing action research**

Kostas Magos, University of Thessaly, Greece

**The role of norms in early stages of long term business relationships: An action research approach**

Christoph M. Ott, Björn Sven Ivens, Faculty of Business and Economics, University of Lausanne, Switzerland

**How we have used research circles in the implementation of new theories in social care**

Marianne Westring Nordh, Department of Research and Development, Mid Sweden University, Sweden

### **2. FORMS OF ACTION RESEARCH 2**

Chair: Tony Wall

**Awakening**

H. M. S. Watagodakumbura, Kandy Model School, Sri Lanka

**Visioning/realising whole Honours degrees through action inquiries**

Tony Wall, York St John University, UK

**Breathing inquiry - life long inquiry as life long inquiry**

Tony Wall, York St John University, UK

**Women empowerment: An action research experience in rural Spain**

Fátima Cruz, Psychology Department, University of Valladolid,  
Elena García-Gómez, University of Valladolid, Spain

### **3. PROFESSIONAL DEVELOPMENT 1**

Chair: Thomas Stern

**PDD(T) - A research partnership for the exploration of teachers' professional development**

Anna Streissler, University of Vienna, and Thomas Stern, University of Klagenfurt, Austria

**They would teach any subject irrespective of their appointment**

Vipla Nellihela, Ella Education Division, Badulla, Sri Lanka

**Exploring the views of undergraduate students and in-service primary teachers about the formation of their professional identity. A case study**

Amalia A. Ifanti, Vasiliki Fotopoulou, University of Patras, Greece

#### **4. LEARNING COMMUNITIES**

Chair: Pam Nason

##### **Learning Communities and New Technologies in Higher Education**

Anthony Edwards, Liverpool Hope University, UK

##### **The work of county CPDS between reflection and action**

Dubravka Kovačević, Education and Teacher Training Agency, Croatia

##### **Critical Transformative Dialogue: The role of talk for teaching change within communities of practice**

Christine Edwards-Groves, School of Education, Charles Sturt University, Australia

##### **Action research for the creation of learning communities and networks: where does gossip fit?**

Pam Nason, Anne Hunt, University of New Brunswick, Canada

#### **5. DIFFERENT DISCIPLINES 1**

Chair: José Penalva

##### **A new approach to teachers' professionalism**

José Penalva, Universidad de Murcia, Spain

##### **Action research journey via the TESOL course**

V. D. C. P. Perera, Department of English, National Institute of Education, Maharagama, Sri Lanka

##### **Action Research for Secondary Mathematics through History and Culture**

Ioanna Georgiou, University of Warwick, UK

##### **Language Learning strategies and metacognition: An Action Research with one's own students**

M<sup>a</sup> de la Calle Alonso Ramírez, Department of Didactic of the Language and the Literature, University of Valladolid, Spain

#### **6. TOOLS**

Chair: Steve Mee

##### **What are the similarities and differences that occur in the reflective papers of teachers?**

Angela Schuster, Fakultät für interdisziplinäre Forschung und Fortbildung der Universität Klagenfurt, Austria

##### **Portfolio: An instrument for change and development of the nursery school**

K. Tsaoula, T. Sidiropoulou, M. Poubrou, A. Karakoulidou, Greece

##### **Don't Dance with the Girls! An oral history of life in a long stay institution**

Steve Mee, University of Cumbria, UK

##### **Narratives as action research tools in interprofessional contexts**

Kaz Stuart, University of Cumbria, UK

#### **7. EXPRESSION**

Chair: Ruth Balogh

##### **Forum Theatre in Action Research**

Anne Eriksen, Faculty of Art, University of Tromsø, Norway

##### **Poetic expression and poetic form in practice-based research**

Helen Burchell, University of Hertfordshire, UK

##### **'In dreams begins responsibility'. A self-study about how insights from dreams may be brought into the sphere of action**

Ruth Balogh, University of Cumbria, UK

#### **8. SCHOOL DEVELOPMENT 1**

Chair: Sally Fowler Davis

##### **Building enterprise capacity: participation issues in an improvement project**

Sally Fowler Davis, York St. John University, UK

##### **Individual and organizational change in Collaborative Action-Research: towards a conceptualization from several case studies**

Caetano, Ana Paula, Freire, I., Education Institute, Lisbon University, Portugal

##### **Collective knowledge building and school development**

Marit Aas, Department of Teacher Education and School Development, University of Oslo, Norway

##### **Bridging Teacher and Researcher discourses: Norwegian Religious Education Teachers and Researchers Negotiating and Reshaping their Roles in an Action Learning Project**

Øystein Lund Johannessen, University of Stavanger, Norway

18.45-19.30: CARN Welcoming Reception

19.30-20.30: Dinner

20.30: Return to the hotel

21.00: Optional short tour to archeological and other sites of interest in the centre of Athens

## **SATURDAY, 31 October**

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09.00-11.00:

### **C. PARALLEL SESSIONS**

#### **1. FORMS OF ACTION RESEARCH 3**

Chair: Mary McAteer

##### **Researching the long-term impact of teachers' action research**

Stefan Zehetmeier, University of Klagenfurt, Austria

##### **Contrasting worldviews and processes of teaching and professional learning: action research with Sudanese adult education teachers**

Paul Fean, Centre for International Education, University of Sussex, UK

##### **Teacher Research and its Contribution to the Development of Educational Theory**

Nicole Hollenbach, Barbara Koch-Priewe, University of Bielefeld, Germany

##### **Jane's story: Action research as a form of personalised learning**

Mary McAteer, Edge Hill University, UK

#### **2. FORMS OF ACTION RESEARCH 4**

Chair: Cait Simpson

##### **Initiating an action research project: lessons to be learned**

Miranda Snoeren, Fontys University of Applied Sciences, The Netherlands

##### **Action Research in Ethical Teacher Education – some tools for change and improvement**

Ana Paula Caetano, Maria Teresa Estrela, Joana Marques, Lurdes Silva, Mariana Feio, Institute of Education, Lisbon University, Portugal

##### **Blending technological and non-technological initiatives with action research to foster change and improvement in doctoral students' research practices**

Rossana Espinoza, Michael Hammond, University of Warwick, UK

**Explorer or Sightseer: The impact of working with museum professionals upon student teachers' perceptions of cultural institutions**

Cait Simpson, Edge Hill University, UK

**3. PROFESSIONAL DEVELOPMENT 2**

Chair: Poly Tsigou

**Initiating a framework of Action Research in a pilot programme of Professional Development at the Hellenic American Educational Foundation (Greece)**

George Bagakis, University of Peloponnese  
Poly Tsigou, Athens College  
Nick Mantarakis, Psychico College  
Greece

**Relevant Vocational Education – Methodological Approach and Results in an Action Research Project**

Hilde Hiim, Jan Staalhane, Department of Vocational Teacher Education, Akershus University College, Norway

**Changing the professional learning dynamics between student teachers, school mentors and a university tutor: How the involvement in a government initiative provided the opportunity for action research**

Sue Cronin, Liverpool Hope University, UK

**Teachers learning at the workplace – in what ways do expert participants contribute to the processes of knowledge building?**

Kristin Helstad, Department of Teacher Education and School Development, University of Oslo, Norway

**4. STUDENT TEACHERS 1**

Chair: Gina Haines

**Exploring shifting conceptions of knowledge and learning: A collaborative project in teacher education**

Jane Abbiss, School of Maori, Social and Cultural Studies in Education, College of Education, University of Canterbury, New Zealand

**Walking the talk – the challenge of accessing your authenticity in the teaching profession**

Gina Haines, University of Canterbury, New Zealand

**Constructing “self” and “other” within school: an action research project focusing on a child's rights of growth and development within a particular context**

Anna Koutsouri, School of In-Service Education, Institute “D. Glinos”, Aristotle University of Thessaloniki, Greece

**5. DIFFERENT DISCIPLINES 2**

Chair: Katerina Skia

**Participatory action research on support needs of families with disabled children**

Debbie Kramer-Roy, Brunel University, UK

**Exploring leading praxis through the lens of practice architectures: An international comparison**

Anette Olin, Torbjorn Lund, Monica Nyvaller, Jane Wilkinson and Ann Ahlberg., University of Gothenburg, Sweden

**Action research for written communication in the teaching of Modern Greek as a first language**

Katerina Skia, Regional Directorate of Attica, Greece

**Science learning through research in life science projects – Research Education Co-operations reorganized through Action Research**

Franz Radits, University of Vienna, Austria  
Franz Rauch, University of Klagenfurt, Austria  
Barbara Strametz, University of Vienna, Austria

**6. LEARNER VOICES**

Chair: Ben Smit

**Let's learn from the children**

R.M.M.C. Ratnayake, Sri Lanka Institute of Advanced Technological Education, Sri Lanka

**Special Voices: A collaborative project exploring how special schools can promote and listen to the “voice” of their children**

Mary Rees, Julie Steer, University of Hertfordshire, UK

**Pupils as co-researchers: Finding evidence for changes in the pedagogical relation of pupils and teachers**

Leon Plomp, Ben Smit & Petra Ponte, Research Group “Behaviour and research in the educational praxis”, Faculty of Education, Utrecht University of Applied Sciences, The Netherlands

**Action Research and Learner Voice: the impact of teacher action research into learner voice on classroom practice and MA provision**

Sue Lyle, Swansea Metropolitan University, UK

**7. TRANSITION AND OTHER STRATEGIES OF EARLY CHILDHOOD EDUCATION**

Chair: Luis Ortiz Jimenez

**Strategies of learning in childhood education: investigation and new proposals**

Luis Ortiz Jimenez, University of Almería, Spain  
María Jesús Ruiz Colmenero, University of Jaén, Spain

**The role of action research in introducing innovations during a school activities programme designed to facilitate the transition from kindergarten to primary school**

Helen Carida, Regional Directorate of Attica, Greece  
Michael Kasoutas, University of Athens, Greece

**An Initial Approach to Internal Evaluation in a Kindergarten of Evros: The Possibilities, the Problems and the Questions**

Galini Rekalidou, Efthymia Penderi, Democritus University of Thrace, Greece

**Teachers' self-education and professional development: An example through cooperation between preschool and primary teachers on children's transition**

Eleni Didahou, George Bagakis, Mania Loumakou, Manolis Pomonis, Fanis Valmas, University of Peloponnese, Greece

**8. SCHOOL DEVELOPMENT 2**

Chair: Cathie Pearce

**Action Research participants with different roles and equal status**

Janne Madsen, Buskerud University College, Norway

**Relations between "groups of collective action" teachers and researchers of education  
Examining closely the opinions of researchers**

Panagiota Pavlineri and Vasilis Yialamas, University of Athens, Greece

**Collaborative action research as a systematic approach to bring improvement in the performance of university faculty: hopes and challenges identified when training teacher educators**

Jeylan Wolyle Hussein, Haramaya University, Ethiopia

**Nomadic Spaces**

Cathie Pearce, Education and Social Research Institute, Manchester Metropolitan University, UK

**11.00-11.30: Coffee**

**D. PLENARY SESSION**

Chair: David Frost, University of Cambridge, UK

**11.30-12.45: School self-evaluation as action research**

**John MacBeath**, University of Cambridge, UK

**12.45-13.45: Lunch**

**13.45-15.15:**

**E. PARALLEL SESSIONS**

**1. SYMPOSIUM: TEACHER LEADERSHIP IN ACTION**

David Frost, University of Cambridge, UK  
with a team of nine teachers from the UK:  
Adrienne Bullen - Ponsbourne St Mary's Primary School,  
Laura Campbell - The Bushey Academy  
Caroline Montgomery - The Bushey Academy  
Paul Barnett - Barnwell School  
Tom Murphy - Sir John Lawes School  
Clare Herbert - Woolenwick Junior School  
Cindy Impey - Sandridge Primary School  
Sophie Brace - Barnwell School  
Mona-Lissa Chiriac - The Barclay School

**2. SYMPOSIUM: A NEW DIRECTION OF ACTION RESEARCH - THEORY AND PRACTICE  
LEARNED FROM A JAPANESE CONTEXT**

Kenichi Uchiyama, Satoshi Suzuki, Daito Bunka University and Japan Association of Action Research, Japan

**A new concept of Action Research and A new methodology of Action Research**

**A case study: Evaluation of Organizational Improvement utilizing SSM based Action Research**

### **3. SYMPOSIUM: MORAL PROFESSIONAL DEVELOPMENT IN DIALOGIC RESEARCH RELATIONSHIPS**

Convener: Gaby Jacobs, Fontys University of Applied Sciences, The Netherlands

#### **“I can only learn in Dialogue!” Moral Professional Development and Professional Identities in Teacher Education**

Kara Vloet, Fontys University of Applied Sciences, The Netherlands

#### **Reciprocity in international collaborative research and projects**

Jacqueline van Swet, Fontys University of Applied Sciences, The Netherlands

#### **Collaborative Action Research towards moral professional development**

Gaby Jacobs, Fontys University of Applied Sciences, The Netherlands

### **4. SYMPOSIUM: DEVELOPING A CULTURE OF ACTION RESEARCH IN A PROFESSIONAL SCHOOL: A CALIFORNIA MODEL FOR A SCHOOL OF LEADERSHIP AND EDUCATION SCIENCES**

Lonnie Rowell, School of Leadership and Education Sciences, University of San Diego, USA

Presenters:

Heather Lattimer, Rose Cook and Yvonne Wong

### **5. SYMPOSIUM: THE PROCESS-ORIENTED, INEXPERIENCED CONDUCTOR AND THE UNPREDICTABLE PARTICIPANT(S) - WHAT ARE THE LESSONS LEARNED?**

Solveig Strangstadstuen, Sigrid Gjotterud, Edvin Ostergaard,  
The Norwegian University of Life Sciences, Norway

### **6. SYMPOSIUM: IMPROVING EQUALITY AND DIVERSITY PROVISION ACROSS A TEACHER EDUCATION PARTNERSHIP**

Presenters:

John Illsley	East Durham College
Tina Weir	Tyne Metropolitan College
Fiona Lawrence	Tyne Metropolitan College
Margot Cambridge	City of Sunderland College
Julie-Ann Stobo	Gateshead College
David Clues	Northumberland College
Linda Hay	South Tyneside College
Andy Convery	University of Sunderland
UK	

### **Symposium Session 1: Getting Real – Ensuring Theory Becomes Practice**

#### **Planning for Inclusivity**

John Illsley, East Durham College, UK

#### **Developing and Evaluating Transferable Approaches To Diversity**

Tina Weir, Fiona Lawrence, Tyne Metropolitan College, UK

#### **Professional Formation and Cardboard Cut-Outs**

Margot Cambridge, City of Sunderland College, UK

### **7. SOCIAL WORK**

Chair: Maria Anastasiadis

#### **Capacity enhancement of development workers in Botswana through action research**

Marietjie van der Merwe, Centre for Environment, Agriculture and Development, and University of KwaZulu Natal, South Africa

#### **Delphi oracle approach. A participatory research tool for change and improvement in Social Enterprises**

Maria Anastasiadis, University of Graz, Austria

### **8. NETWORKS 1**

Chair: Franz Rauch

#### **Regional Networks in Education: Structures for learning by exchange**

Franz Rauch, University of Klagenfurt, Austria

#### **Action Research in International Networks**

Annelise Brox Larsen, University of Tromsø, Norway

#### **Using networks to advance collaborative work: The Future(s) of Education Project**

E. Alana James and Maria April, joint project of Jones International University, Walden University and Colorado University, Florida, USA

***15.15-15.45: Coffee***



## **F. PARALLEL SESSIONS**

### **1. SYMPOSIUM CONTINUATION: IMPROVING EQUALITY AND DIVERSITY PROVISION ACROSS A TEACHER EDUCATION PARTNERSHIP, UK**

#### **Workshop Part 2: Diversity: Empathy and Identity**

##### **Beyond Widening Participation**

Julie-Ann Stobo, Gateshead College, UK

##### **Developing Diversity Awareness – Learning Through Teaching**

David Clues, Northumberland College, UK

##### **Planning for Inclusion**

Linda Hay, South Tyneside College, UK

##### **Excuses for Avoiding Equality and Diversity**

Andy Convery, University of Sunderland, UK

### **2. SYMPOSIUM: LESSONS LEARNED FROM NETWORKED PARTICIPATORY ACTION RESEARCH AS INTERNATIONAL GROUPS DISCUSS THE FUTURE OF EDUCATION**

E. Alana James and Maria April, joint project of Jones International University, Walden University and Colorado University, Florida, USA  
Charles Opolot-Okurut and/or Fr. Peter Neema, Makarerer University, Kampala, Uganda

#### **Overview of the Project**

#### **Report from South Florida, USA**

#### **Report from Kampala, Uganda**

#### **Report from Kansas, USA on Changes in Education of Military Officers**

#### **Overview Report on the Network's First Year**

### **3. SYMPOSIUM: ACTION RESEARCH AND IN-SERVICE UNIVERSITY COURSES IN AUSTRIA: CONCEPTS, EVALUATION AND REFLECTION**

#### **University in-service action research courses for teachers and teacher trainers: goals and concepts**

Franz Rauch, University of Klagenfurt, Austria  
Regina Steiner, FORUM Environmental Education, Austria

#### **Case Studies in the Practicum Phases of Teacher Education**

Eva Prammer-Semmler, University of Education Linz, Austria

#### **Education for Sustainable Development in Teacher Education and Action Research: Reflections on concepts and implementation**

Franz Rauch, University of Klagenfurt, Austria  
Franz Radits, University of Vienna, Austria

#### **Teaching Action Research in an award-bearing in-service programme in Austria A Retrospective Evaluation**

Katharina Soukup-Altrichter, University of Education Linz, Austria  
Herbert Altrichter, Johann Kepler University Linz, Austria

### **4. SYMPOSIUM: COMMUNITIES OF PRACTICE: FINDING A SPACE**

Una Hanley, Manchester Metropolitan University, UK

#### **Are communities of practice a thing of the past in Teacher Education?**

Una Hanley, Manchester Metropolitan University, UK

#### **Being and becoming**

Andy Pickard, Manchester Metropolitan University, UK

#### **Becoming visible – dilemmas for new teachers of being seen as rightfully integrated into the professional community**

John Powell, Manchester Metropolitan University, UK

### **5. SYMPOSIUM: DOUBLE LOOP LEARNING IN THE DOUBLE LOOP OF ACTION RESEARCH SCHOOL IMPROVEMENT AS ACTION RESEARCH**

Dhyan Vermeulen, Atty Tordoir and Hella Kroon, APS National Centre for School Improvement, The Netherlands

## **6. SYMPOSIUM: ACTION RESEARCH (AR) ENVIRONMENT IN SRI LANKA: PHILOSOPHICAL ROOTS, COUNTRY SPECIFIC DEVELOPMENTAL PATTERNS AND CURRENT PRACTICES**

Godwin Kodituwakku, Department of Research and Development, National Institute of Education, Maharagama, Sri Lanka

### **Abstract of overall symposium:**

#### **Buddhism and Action Research**

Rev. Mavila Anomadassi Thero, Sri Lanka.

V. D. C. P. Perera, Department of English, National Institute of Education, Sri Lanka

#### **Action Research Environment in Sri Lanka**

Godwin Kodituwakku, Department of Research and Development, National Institute of Education, Sri Lanka

N. D. Dissanayake, Department of Research and Development, National Institute of Education, Maharagama, Sri Lanka

#### **The Collaborative Action Research and Policy Formulation**

R.M.M.C. Rathnayake, Sri Lanka Institute of Advanced Technological Education, Sri Lanka

H. M. S. Watagodakumbura, Wt/ Kandy Model School, Sri Lanka

## **7. LEADERSHIP**

Chair: David Frost

### **Knowing in the making in workshops for school leaders - an intervention study**

Charles Hammersvik and Ruth Jensen, Department of Teacher Education and School Development, University of Oslo, Norway

### **The International Teacher Leadership project: a case of an international action research project**

David Frost, University of Cambridge Faculty of Education and Wolfson College, Cambridge, UK  
with

George Bagakis, University of Peloponnese, Greece

Paul Barnett, Barnwell School and Wolfson College, University of Cambridge, UK

Lefki Biniari, Peiramatiko Gymnasium of Anavryta, Greece

Ozgur Bolat, Turkish Education Foundation, Turkey and Wolfson College, University of Cambridge, UK

Jose Penalva Buitrago, Facultad de Educación, Universidad de Murcia, Spain

Ivana Cosic, Ministry of Education, Croatia and Wolfson College, University of Cambridge, UK

Kiki Demertzi, 3<sup>rd</sup> Directorate of Secondary Education of Athens, Greece

Judy Durrant, Canterbury Christ Church University, UK

Maria Flores, University of Minho, Portugal

Sofia Georgiadou, Education Research Centre of Greece, Greece

Val Hill, Birchwood High School and Wolfson College, University of Cambridge, UK

Stavroula Kaissari, Petroupolis 2nd Gymnasium, Greece

Pavlos Kosmidis, Directorate of East Attica, Greece

Iris Marusic, Centre for Educational Research and Development, University of Zagreb, Croatia

Jo Mylles, Sir John Lawes School and Wolfson College, University of Cambridge, UK

Ljubica Petrovic, Agency for Mobility and EU Programmes, Croatia and Wolfson College, University of Cambridge, UK

Amanda Roberts, University of Hertfordshire, UK

Thanasis Stamatis, Greece

Marianna Tsemperlidou, 3<sup>rd</sup> Directorate of Secondary Education of Athens, Greece

### **School Leadership and its Impact on Educational Effectiveness**

Despina Papangeli-Vouliouri, Regional Directorate of Attica, Greece

## **8. NETWORKS 2**

Chair: Andrew Townsend

### **Lonely, isolated, invisible? Teachers becoming action researchers and the need for developing supportive networks**

Zoë Williamson, Moray House School of Education, University of Edinburgh, UK

### **Participatory change through networked action research**

Andrew Townsend, The Warwick Institute of Education, University of Warwick, UK.

***17.30: Depart from the College for the hotel***

***20.00: Depart from the hotel for return to the College***

***20.30: Formal Dinner with live Greek music***

***23.00-23.30: Depart from the College for the hotel***

## ***SUNDAY, 1 November***

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**09.00-11.00:**

### **G. PARALLEL SESSIONS**

#### **1. FORMS OF ACTION RESEARCH 5**

Chair: Geisha Rebolledo

**Action research as scientific methodology: Applying cooperative research in the classroom - the reflective process and the intersubjective communication of the participants**

Chara Cosseyan, Regional Directorate of Attica, Greece

**Bridging the gap between doing and teaching Action Research: The experience of teaching at the Environmental Doctorate of UPEL-IPC, Caracas, Venezuela**

Geisha Rebolledo, Universidad Pedagógica Experimental Libertador, Venezuela

**Researching ICT Learning through Action Research**

Andrew Townsend, Ian Abbott, Sue Johnston-Wilder, Lynne Reynolds, University of Warwick, UK

**Harmony with occasional discord: integrating different voices in Participatory Action Research**

Jane Springett, Liverpool John Moores University, UK

Margaret Ledwith, University of Cumbria, UK

#### **2. PROFESSIONAL DEVELOPMENT 3**

Chair: Angus Hikairo Macfarlane

**The continuing debate of training vs. education through CPD: the case of police school liaison officers**

Dave Hendley, Swansea Metropolitan University, UK

**Action research as a tool for professional development of advisers and teachers in Croatia**

Sanja Milović, Education and Teacher Training Agency (ETTA), Croatia

Tim Cain, School of Education, University of Southampton, UK

**Collaborative action research as a means of teachers' professional development**

Venetia Kapahtsi, Domna- Mika Kakana, University of Thessaly, Greece

**Nau te rourou, naku te rourou**

**Your food-basket and my food-basket**

Angus Hikairo Macfarlane, University of Canterbury, New Zealand

#### **3. STUDENT-TEACHERS 2**

Chair: Eleni Katsarou

**Analysis of Action Research done by Student-Teachers and its Facilitation by Teacher Educators at the Faculty of Education, Haramaya University, Ethiopia**

Adinew Tadesse Degago, Haramaya University, Ethiopia

**Student-teachers as partners in school based development**

Tor Vidar Eilertsen, Eli M Furu, University of Tromsø, Norway.

**Using action research to shape dynamic learning networks for future teachers: The role of their initial education at University**

Eleni Katsarou, University of Crete and Vassilis Tsafos, University of Athens, Greece

**Improving the practice of student-teachers in Further Education colleges through collaborative Action Research**

Steven Fletcher, University of Sunderland and Elaine Mattinson, Bishop Auckland College, UK

#### **4. FACILITATORS**

Chair: Sofia Avgitidou

**Improving teachers' practices through collaborative action research: Teachers' and facilitators' reflective accounts**

Sofia Avgitidou, University of Western Macedonia, Greece

**My role as a teacher of guidance and counseling**

Padma Nandani Batagoda, Resource Center of Southern Province, Sri Lanka

**An exploration for an empowering advisor-advisee relationship inside the conventional academic structure**

Kedir Assefa Tessema, Addis Ababa University, Ethiopia

**Action research and activity theory in the creation of a new pedagogic practice: the role of the facilitator in ‘Informal Learning Environment’**

Bronya Calderón, Manchester Metropolitan University, UK

**5. PRAXIS**

Chair: Ian Hardy

**Teaching as learning: Flexible learning and praxis development in an Australian university**

Ian Hardy, Christine Edwards-Groves, Stephen Kemmis, Jane Wilkinson, Charles Sturt University, Australia

**‘Something of Nothing’ - A - Voiding Action in Action Research**

Debra Kidd, Rebecca Patterson, Manchester Metropolitan University, UK

**Taking action for action**

Famke van Lieshout, Fontys University of Applied Sciences, The Netherlands

**Action research in the educational praxis: knowing why, what, and how**

Jan Ax, University of Amsterdam and Petra Ponte, Utrecht University of Applied Sciences, The Netherlands

**6. HEALTH**

Chair: Marianne Ekman

**Developing a national system to guide the continued competence assessment of Registered Nurse Prescribers in Ireland**

T. Kearns, Irish Nursing Board, Ireland

**Action Research: a “sine que non” in Health Education**

Malamati Bakali, Greece

**Experience-based innovations in organisational performance in health care through action research**

Marianne Ekman, The Royal Swedish Institute of Technology, Sweden

**7. INCLUSION**

Chair: Peter Hick

**We, too, love to learn-Why not teach us too**

E.P. Padma Ekanayake, Pothuvil Sinhala School, Sri Lanka

**Inclusive education as action research: Towards a research-engaged school network**

Peter Hick, Manchester Metropolitan University, UK

**8. CURRICULUM**

Chair: Susan Lovett

**Enhancing school improvement processes towards curriculum integration: using action research as a vehicle for change**

Fanny Hirshenberger, Rivka Glaubman, Hananyah Glaubman, Bar Ilan University, Israel

**Students as partners in cyclic, continuous curriculum design**

Susan Lovett, School of Educational Studies and Human Development, University of Canterbury, New Zealand

**Every Child Matters: the impact on learning**

Mary Rees, University of Hertfordshire and Maggie Woods, Hertfordshire: Children Schools and Families, UK

**Academic writing in bilingual and intercultural situations in higher education: an action research in Colombia**

Doris Santos, Gloria Mora, Universidad Nacional de Colombia, Colombia

***11.00-11.30: Coffee***

**I. PLENARY SESSION**

Chair: Petra Ponte, Utrecht University of Applied Sciences, The Netherlands

***11.30 12.45: What is to be done? The place of action research***

Stephen Kemmis, Charles Sturt University, Australia

**CLOSING SESSION**

Chair: Cathie Pearce, Manchester Metropolitan University, UK

***12.45 13.15: Closing***

***13.15-14.15: CARN Steering Group and Lunch***